# Strategic Plan 2020-2023

**Vision:** For our students to be confident, connected, actively involved and becoming life long learners.

**Whanaungatanga**

<table>
<thead>
<tr>
<th>OVERALL STRATEGIC GOALS</th>
<th>UNDERPINNING ASSUMPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. All students will experience effective learning in a positive environment.</td>
<td>Students of this age need teaching and classroom interactions that connect with their developmental needs and personal experiences.</td>
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<tr>
<td>2. The school will foster the partnership between whanaun and school where learning is nurtured.</td>
<td>All students can achieve.</td>
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<td>3. The school will recruit and enable staff (kaiako) with the ability to meet school expectations.</td>
<td>Every student learns at a different rate.</td>
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<td>4. The school will ensure all students will develop the skills and competencies to live in a global community.</td>
<td>Regular feedback and feed forward is critical for learning to occur.</td>
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<td>5. The school will ensure all students are given opportunities to develop to their full potential.</td>
<td>Intelligence can change and grow and is multi faceted.</td>
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<td>6. The school will focus on the emerging adolescent and the unique needs of this age group in their development.</td>
<td>Profound learning requires self-motivation and collaborative action.</td>
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<tr>
<td>7. The school will seek ways to be innovative and develop a culture of self improvement.</td>
<td>Information and communication technology will continue to have a significant role in how people communicate, access and manipulate information.</td>
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</tbody>
</table>

**SCHOOL CURRICULUM**

**Implementation of the New Zealand and Otmooetai Intermediate School Curriculum**

**Manaakitanga** Kaitiakitanga Respect

In all contexts as a learning community we will demonstrate respect and care for each other, our differences and our property. All of our actions will develop a strong learning environment and contribute to a global community that benefits all life.

**Whanaungatanga** Integrity

At Otmooetai Intermediate we act ethically by showing honesty, responsibility and accountability in all our actions. We will acknowledge and respect each others beliefs and cultures.

**Kotahitanga** Excellence

At Otmooetai Intermediate we will strive together for excellence in all that we do. All learners’ shared experience will demonstrate high expectations of themselves and others and a strong belief that we can achieve as one.

**Whanaungatanga** Diversity

At Otmooetai Intermediate we will value difference. Diversity is illustrated in many forms, culture, beliefs and life experiences. It will be recognised in actions and interactions appropriately. We will work at developing strong relationships within our school.

**Mana Motuhake** Pride

At Otmooetai Intermediate we will be proud of ourselves and our achievements.

**CORE VALUES**

- Unrelenting focus by all staff, students and parents on high levels of achievement.
- Entrepreneurial approach to school organisation and culture.
- Learning that is connected to the student’s real world (21st century eg: e-learning).
- All students develop challenging goals to ensure progress.
- All students being given frequent verbal and written feedback back and feed forward on their learning and achievement.
- Parents receive personalised communication regularly.
- Priority given to literacy and numeracy skills within an integrated programme.
- Every student learns at a different rate.
- High expectations by the teacher of all students.
- Effective learning in every class room.
- Regular, direct, purposeful instruction.
- Priority given to literacy and numeracy skills within an integrated programme.
- Emerging adolescents need to be provided with a wide variety of opportunities and experiences.
- Mentoring is a powerful learning strategy.

**DELIBERATE ACTIONS FOR HIGH STUDENT ACHIEVEMENT**

1. Priority given to school’s core values.
2. New branding gradually implemented.
3. Property to focus on new outdoor area, airconditioning in all teaching spaces, block A (rooms 21 to 26) modernisation.
5. Government Donations Scheme in place.

**VISION EXPANDED**

What we want from our students ( reference: New Zealand Curriculum )

**Confident Students are:**
- Motivated and reliable
- Resourceful
- Positive in own identity
- Enterprising and entrepreneurial
- Resilient
- Strive for excellence
- Able to be independent and manage themselves
- Able to think with clarity

**Connected Students:**
- Relate well to others ( show values )
- Gather information through all senses
- Effectively use communication tools ( learning can happen anywhere )
- Are connected to the land and environment ( work towards a sustainable environment )
- Are community minded ( actively engaged with the community )

**Actively involved students:**
- Participate in a range of life contexts. ( provided with a range of academic, sporting and cultural opportunities )
- Contribute to the well being of the school and community
- Are involved in co-constructing their learning

**Life long learners:**
- Literate and numerate ( working at curriculum levels for age )
- Critical and creative thinkers ( understand how they learn through metacognition )
- Active seekers, users and creators of knowledge
- Informed decision makers
- Innovative

**Whakataukī:**

MOTTO: HOPE STRIVE ACHIEVE

Whakataukī: Kia oke ngātahi tātou, ka ekea te taumata o angitu

When we strive as one, we ascend the pinnacles of success