Welcome to our final newsletter for 2019. This has been another awesome year with our students positioning Ōtūmoetai Intermediate as one of the leading Year 7 and Year 8 schools in New Zealand once again.

A major feature of our school has been the high level of enthusiasm, skill and self-belief shown by the students in all aspects of school life. Every year we endeavour to develop in our students an expectation of manners, friendliness, encouragement, commitment and aspiration to do their best at all times.

All representative teams leave the school with a winning attitude coupled with a belief in themselves and their team mates. The year’s results highlight this. This does not happen without the support and dedication of staff and parents. This has been an active and, at times, hectic year for the staff. I would like to publicly thank every member of the team for their commitment to the students. On behalf of the school community, I would like to say a big thank you and wish them all a restful break over the holidays.

As Principal, I have appreciated the continued support of our parents, Board of Trustees, PTA and students. We have something special at Ōtūmoetai Intermediate School and I look forward to a challenging and exciting year in 2020. To all our families, friends and sponsors, a big thank you and a very Merry Christmas and prosperous New Year.

Nga Mihi Nui

Henk Popping
PRINCIPAL

Happy Festive Season
## CONTENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Assembly and End of Year Awards</td>
<td>1</td>
</tr>
<tr>
<td>First Day of School Arrangements</td>
<td>1</td>
</tr>
<tr>
<td>2019 Student Academic Achievement</td>
<td>2</td>
</tr>
<tr>
<td>Music Academy Tour</td>
<td>7</td>
</tr>
<tr>
<td>Christmas Choir and Performing Arts</td>
<td>8</td>
</tr>
<tr>
<td>Performing Arts Academy Rest Home Performance</td>
<td>9</td>
</tr>
<tr>
<td>Tauranga City Council Ngatai Road Transport Improvement Update</td>
<td>10</td>
</tr>
<tr>
<td>2020 Photolife Photos</td>
<td>13</td>
</tr>
<tr>
<td>Year 8 Social</td>
<td>13</td>
</tr>
<tr>
<td>Adam Clarke Scholarship Award</td>
<td>13</td>
</tr>
<tr>
<td>Service Leaders</td>
<td>14</td>
</tr>
<tr>
<td>Zonta/Rotary Awards</td>
<td>15</td>
</tr>
<tr>
<td>Trinity Exams</td>
<td>15</td>
</tr>
<tr>
<td>International Students Cultural Day</td>
<td>16</td>
</tr>
<tr>
<td>Art Club</td>
<td>17</td>
</tr>
<tr>
<td>2019 Service Awards</td>
<td>18</td>
</tr>
<tr>
<td>2019 PTA Home Garden Competition</td>
<td>18</td>
</tr>
<tr>
<td>Sports Academy</td>
<td>19</td>
</tr>
<tr>
<td>Robotics</td>
<td>20</td>
</tr>
<tr>
<td>School Items</td>
<td>20</td>
</tr>
<tr>
<td>2020 Term Dates and Holidays</td>
<td>21</td>
</tr>
<tr>
<td>Annual Year 8 Uniform Sale</td>
<td>21</td>
</tr>
<tr>
<td>End of Year Bus Arrangements</td>
<td>22</td>
</tr>
<tr>
<td>2020 Bus Arrangements</td>
<td>22</td>
</tr>
<tr>
<td>Sports News</td>
<td>24</td>
</tr>
<tr>
<td>Community Notices</td>
<td>25</td>
</tr>
</tbody>
</table>
At this final assembly we will celebrate our students’ successes and present the school’s top award “The Principal’s Award” to students who have made outstanding contributions to the school and excelled across all four disciplines. These disciplines are: citizenship, sports, cultural and academic attainment. This is the 17th year we will be presenting these red ribbon awards to recognise the achievement of our top students. The basis for selection will be “Student Involvement and Success” forms from their portfolios.

Parents are invited to join us at this final assembly to celebrate the year.

Programme for Assembly:
- Whole assembly singing National Anthem
- Welcome and introductions
- Address by Mrs Fiona McTavish – Board of Trustees Chair
- Principal’s Awards presented to Year 7 students (1st group)
- School Leaders Speech
- Principal’s Awards presented to Year 7 students (2nd group)
- Address by Mr Popping – School Principal
- Principal’s Awards presented to Year 8 students (1st group)
- Music Academy Item
- Principal’s Awards presented to Year 8 students (2nd group)
- Closing comments by Mr Popping
- Approximate finish time 12.30 pm

School finishes at between 12.30 and 1.00 pm on this day.
Parents will need to make arrangements for their child/ren to be collected.

FIRST DAY OF SCHOOL ARRANGEMENTS 2020

All new Year 7 students meet on the top astro turf as you come in the school gates. All Year 8 students meet at the hall. Signs will be out to direct you to the appropriate meeting points.

The bell will ring at 8.45 am and teachers will be introduced and classes will be announced.

We look forward to our new families joining us and welcoming our returning students.
2019 STUDENT ACADEMIC ACHIEVEMENT

The main intent of this final newsletter is to inform our parents and wider community on how we did academically school wide. Focus will be on the end of year achievements by our graduating Year 8 students.

Your child's report will provide you with quality feedback on how well they have achieved in reading, writing and mathematics. The report gives your child an “End of Year OTJ” in reading, writing and maths. An “OTJ” is an Observed Teacher Judgement”. Teachers use a combination of assessment data and their observations of a student’s work over the course of a year to make a teacher judgement as to where a student sits in relation to the expected curriculum level for a student, at that stage of their learning.

Why Use OTJs?

No single source of information can accurately summarise a student’s achievement or progress. A range of approaches are necessary in order to compile a comprehensive picture of the areas of progress, areas requiring attention, and what a student’s unique progress looks like. Using a range of approaches also allows the student to participate throughout the assessment process, building their assessment capability. Because of this, to assess a student in relation to their curriculum level, teachers need to bring together a range of evidence in order to form an observed teacher judgement (OTJ). You will receive additional information about OTJs and how to view your child’s report in the report envelope.

As a school, our overall goal is to ensure that at least 85% of our students are achieving “at” or “above” the expected curriculum level when they graduate as Year 8’s. This involves a significant amount of collaboration with our contributing schools so we can collectively achieve this.

Teachers also become more expert at developing their teacher judgments over time as students progress from one year to the next in the New Zealand education system.

HOW OUR SCHOOL DID ACADEMICALLY THIS YEAR

Entry to Exit for Year 8 Graduating Students

The following graphs show the progress our Year 8 students made as a group during their two years at our school. The blue columns show what levels our current Year 8 students were on at entry to our school in February 2018. The red columns show the levels for these same students as they graduate from our school at the end of 2019.

Reading
As our Year 8 students graduate from school, the data shows 87% of those students are “at” or “above” the expected curriculum level for the end of the year.

Writing
This year we have used the content of the “Write That Essay” programme developed by Dr Ian Hunter, Auckland University, and the Progress and Achievement Tool developed by the Ministry of Education (PaCT), to assist teachers to make their judgements on student learning. This is a rigorous and robust method of assessment with specific aspects that need to be mastered before moving on to Level 5 in the curriculum.

As the year 8 students graduate from our school, our school wide data shows **81%** are “at” or “above” expectation in writing using Observed Teacher Judgements (OTJs). **88%** of all girls achieved expectation. **75%** of all boys achieved expectation.

**Mathematics**

As the year 8 students graduate from our school, our school wide data shows **85%** are “at” or “above” expectation in mathematics.

**Summary Of Learning Analysis**

Overall, the student data shows that it has been another productive year of learning for the majority of our students. It has also been a year that has been very busy for teachers. This has involved teachers becoming fluent in the content of the PaCT assessment tool in writing and in reading. Staff are now using the PaCT tool in these two core subjects to direct the next steps in their students’ learning. The “Writer’s Scorecard”, introduced as part of the “Write That Essay” program, has added clarity for students around their personal aspirational goals in writing and the Scorecard has also been used in conjunction with PaCT to assess student progress.

For mathematics, PaCT will become a focus in 2020.
Outcomes for students have been satisfactory. However, some areas have been identified as requiring further discussion at Team Leader and Staff meetings in early 2020. With the emphasis of PLD being on writing and maths over the last 3-4 years, there is a concern that reading programs have taken a ‘backseat’ and are not as robust as they need to be. While reading results do not indicate there is a problem, there is a feeling amongst team leaders that reading programs need to be looked at in 2020 to ensure they are robust and that reading skills are being taught. To achieve this, two senior teachers have been appointed ‘Within School Teachers’ with their initial task to identify areas of weakness in school reading programs and then to work with teachers to make improvements.

There have been many discussions around moving to a delivery style in reading similar to that currently being used in mathematics. This may well include looking at some mixed ability grouping for reading, however, this will need careful consideration and monitoring. Writing already has some similarities to this with students working in groups, discussing and making school learning their own.

There is research to suggest that there should be a move away from grouping students in a way that has a strong negative effect on their self-efficacy. The research tends to show that it is very detrimental for all students including higher achievers to be grouped by ability. As a school, we are generally moving towards reducing the amount of ability grouping that occurs and the stigma that is attached to it for many of our students. However, it is considered that there are times when ability grouping is practical for teachers and necessary for students, and that a ‘one size fits all’ approach is not appropriate. What we do need to do is to build resilience and persistence in our students.

Purpose driven learning is beginning to develop across the school and students are beginning to show transfer of learning from the knowledge and skills teaching sessions, to application when meeting an identified purpose. For writing in particular, we are expecting to see evidence of an improvement in writing across the curriculum as a result of the ‘Write That Essay’ program.

It has also been identified that PaCT results trend below results attained by students in PAT testing. It is likely to still take a few years of consistent use of the tool for teachers to become adept at using it. To date, teachers have taken a cautious approach when using PaCT to assess their students. It can also be said that the breadth of PaCT in terms of its coverage of the curriculum was eye-opening for teachers and has identified areas that were not well covered or only partially covered in programs. To give teachers more surety when making OTJs, team leaders have asked that e-asTTle reading and maths online assessments be reintroduced for 2020 as a summative assessment tool. The online e-asTTle is easy for students to sit and does not require teacher time to mark. The e-asTTle results can form part of a triangulated data set, alongside PaCT and PAT, which will enable accurate OTJs to be made.

Major focus for growth in 2020 will be:

- To integrate the new Digital Technologies Curriculum into the school.
- To strengthen the community approach to maths learning by rigorous discussion in and focused direction from Monday cohort maths meetings. To induct new teachers to the school into the DMIC approach of delivering a maths program.
- To ensure all teachers are up-skilled in how to use the Mangahigh resource to supplement their maths program and to extend their students at all levels of the curriculum.
To identify areas of weakness in school reading programs and provide PLD in this area from within our own school.

It will be a busy and highly focused year of continuous improvement for all learners in the school - both teachers and students. Staff will once again be called upon to meet the challenges that our new Year 7 cohort bring with them.

**Gifted and Talented Students**

As in recent years, the two-year journey for students at Ōtūmoetai Intermediate has resulted in an acceleration of learning for many of those students. This has occurred for all academic ability groups including those for whom accessing the school curriculum is difficult and also for those students who demonstrate high ability.

The Mangahigh resource has been introduced to maths programs and has proved an effective tool to extend our gifted maths students into level 5 of the curriculum and beyond.

These graphs show the significant percentage of students achieving in the upper stanines (stanines 4 – 9 represented by At and Above percentages) as they graduate from our school. In particular, the mathematical learning community approach has seen a large number of students move into high levels of achievement over the two-year period.
MUSIC ACADEMY TOUR

The Ōtūmoetai Intermediate Music Academy of 2019 concluded a busy year by touring around the local contributing primary schools. Throughout the term, students have put together an engaging 45-minute program of music which they were very excited about performing to a live audience. The Music Academy tour was a fantastic opportunity and experience enjoyed by all students and was well received by all of our audiences. Our students loved returning to their old schools and sharing their Music. They loved seeing young people sing and dance along to what they enjoy doing.

Students learnt a range of performance and musical skills and began to understand what it really is like to be a travelling band on tour. A huge congratulations to all Music Academy students for putting together a fantastic and successful music tour for 2019. We wish to thank everyone that was involved parents, students and our audiences, until next year.

Miss Neal, Music Teacher
CHRISTMAS CHOIR AND PERFORMING ARTS

The Ōtūmoetai Intermediate School Choir love to give back to the community around this time of year. Last week the school Choir had two performances. Firstly, as a Choir, we went to the home of an ex Music Teacher who has taught singing for many years. She was delighted to see so many smiley singing students. Secondly, we visited an elderly “Care and Craft” group at St Columbus Church, Cherrywood to sing a variety of Christmas Carols. They beautifully sung a range of traditional and contemporary songs that bought a lot of joy to this group of people. The choir’s favourite song was “Feliz Navidad”. Students from the school’s concert band also joined to share a range of Music that they had been working on throughout the year.

A big thank you to all students who were involved with the Christmas Performance 2019. You were extremely generous in your time, bringing joy to the community this Christmas. Kau mau te wehi!

Miss Neal, Music Teacher
PERFORMING ARTS ACADEMY REST HOME PERFORMANCE

On Friday 6th December 2019, the Performing Arts Academy put on a Christmas Cheer Concert for our elderly. With items such as ‘Snoopy’s Christmas’, complete with cardboard box aeroplanes to beautiful contemporary dances such as ‘Silent Night’, the academy once again showcased their talent and commitment to the arts.

More importantly, the afternoon was a showcase of their beautiful spirit and kindness, as each student went and greeted an elderly person, spent time with them asking them questions and listening to their stories, hoping to make them feel valued and bring some Christmas cheer. There were so many comments on their smiles and warm nature, a real credit to their parents.

At the end of the performance, the team also welcomed Ron Salisbury, a former woodwork teacher from Ōtūmoetai Intermediate to the stage and presented him with a birthday cake to celebrate his 92nd birthday, which made his day.

Mrs Vercoe couldn’t have been prouder of her academy and all that they have completed this year. The performance brought a tear to her eye as she thought about all they had completed, where they would go in the future and that this was her last performance here at Ōtūmoetai Intermediate. Mrs Vercoe is moving back to teaching at secondary school and will be at Mount Maunganui College next year and we wish her all the best.

Mrs Vercoe, Performing Arts Teacher
Improved connections on Ngatai Road

Welcome to our first e-news about transport improvements along Ngatai Road. We will be sending this e-news out regularly to anyone who is keen to find out more about what's happening transport-wise around the Ngatai Road area.

Making Ngatai Road safer for all

We need to provide our community with alternate ways to get around the city, instead of relying mainly on cars. In that light, we’ve been looking at different options to make Ngatai Road an easier, more attractive and safer route for people to use. The improvements we have planned are aimed especially at people who cycle, who use the pathways or use public transport in the area from the Ngatai Road/Otumoetai Road roundabout and the Matua Saltmarsh.

Ngatai Road provides a key connection between Bellevue, Matua, Otumoetai, Pillans Point and the central city. With three schools being close to the Windsor-end of Ngatai Road, we are especially mindful of the safety of students going to and from school.
What are the plans?

We will be providing:

- a 3m wide, two-way cycleway
- a shared path
- various safe crossing points
- parking on eastern side of the road
- several bus stop locations

We first announced our plans to make Ngatai Road safer and more accessible for everyone a couple of years ago. Following consultation and engagement with the local community and schools we are now ready to start implementing a number of exciting changes. These include:

- A new on-road, physically separated, 3-metre wide two-way cycleway along the western, Saltmarsh side of the road.
- An upgraded pedestrian/cycle crossing opposite the Matua Saltmarsh.
- A new pedestrian/cycle crossing close to the Otumoetai Road/Ngatai Road roundabout.
- A new shared pedestrian/cycle path between the Matua Saltmarsh and Otumoetai Intermediate School, on the eastern, Carlton Reserve side.
- New shared pedestrian/cycle paths close to the Otumoetai Road/Ngatai Road roundabout.
- Three upgraded bus stops on either side of the road.
The 3-metre wide cycleway will extend 1.3km from the Otumoetai Road/Ngatai Road roundabout up to the Matua Saltmarsh. The two-way cycleway is a new type of cycling facility for Tauranga, but is one that is commonly used in cities such as Christchurch and Auckland. We will be providing opportunities for people to learn how to use these cycleways safely.

Parking will be retained on the eastern side of the road.

Please refer to our [website](#) for more information about the project and for a copy of the plans.

---

**Something to look forward to**

We are planning to hold a drop-in session in the Carlton Reserve on 18 January from 10am to 12pm. This will be a fun family morning where all residents can find out more about the project and have their questions answered. We will be sharing more information about this session in the coming weeks.

---

**Want more information?**

If you’d like to speak to someone about this project, Karen Hay is available to provide more information about work that may affect you or help with any other questions. Email [karen.hay@tauranga.govt.nz](mailto:karen.hay@tauranga.govt.nz) or phone 07 577 7000.

If you have received this email from a neighbour/friend and are not already on the distribution list for regular email updates, please send your email address to Karen and we will add you to our newsletter database.

For more information on the plans for Improved connections through Ngatai Road, please go to our webpage: [www.tauranga.govt.nz/ngatai](http://www.tauranga.govt.nz/ngatai)
2020 PHOTOLIFE PHOTOS

Class photos, along with student ID photos, will be taken on 14th February 2020.

YEAR 8 SOCIAL

Photos

There will be a photographer present on the night and photos taken will be available on line at http://carters.photoprintordering.com/pro_event.html, password: oisb19, or at Carters Photographics, 42 Grey Street, Tauranga. Prints are: 6 x 4 = $3.00 each, 5 x 7 = $4.00 each. All orders will accrue a small service fee and have a delivery or pick up option. For more information, call Carters Photographics on 578-9417.

Note: Ōtūmoetai Intermediate School Facebook photos will not be available this year.

Pick Up

A reminder, that we ask that parents wait outside the hall near the front door and if it is wet we will open up the ICT rooms for shelter. Parents will NOT be able to enter the hall during the social because of health and safety restrictions and fire regulations. At the end of the social, the front doors will be opened and parents will be able to enter and collect their child. Exit will be through the hall side door near the outside toilets.

ADAM CLARKE SCHOLARSHIP AWARD

Adam was a highly talented student who was of great assistance as an ICT helper and peer mentor when he was a student at our school in 2003 and 2004. Sadly, Adam passed away in 2011 and David Isaacson, the school ICT teacher at the time, has kindly sponsored an annual scholarship in his name. David is now living and working in Melbourne but continues to take an active interest in our school.

The Adam Clarke Scholarship is to acknowledge Year 8 students each year that have been particularly helpful in ICT over their two years at our school. The Scholarship is for the amount of $100.00.

It was our pleasure to award the 2019 Adam Clarke Scholarship to: Lucy Armstrong.

We would like to thank David for this kind donation and instigation of this award in memory of Adam.
SERVICE LEADERS
Thank You and Farewell To Our Service Leaders

More than any other leadership theorist, Robert Greenleaf helped us understand that leadership is all about service. Servant-leadership puts others first – in the hopes of promoting a sense of community. The Dalai Lama has said, ‘If you seek enlightenment for yourself, simply to enhance yourself and your position, you miss the purpose. If you seek enlightenment for yourself to enable you to serve others, you are with purpose’.

I would like to acknowledge the work that our Student Leaders have done over the 2019 school year. I would like to thank you all for your help, hard work and for the support that you have given, not only to me but to Senior Management and to our school in general. You have attended special events as school representatives, attended information evenings, taken guests on tours, worked in school delivering messages morning and afternoon, covered the canteen, PE monitors at lunchtimes, monitored our litter, run the engraving, hosted assemblies and some of you have written and delivered incredible speeches, as you did at the Year 6 information evening and as we will see with Dani, on Thursday next week, at the final assembly.

Recently, when I was thinking of the criteria by which to choose our new student leaders for next year, I thought about what is was that you all demonstrated this year – The personal attributes that you have shown came to mind like; shows initiative and has that ‘can-do-factor’, can be relied upon, is organised, looks for ways to help those around them, can speak well in front of groups, are resilient and can have plans change on you with little or no notice and cope, you are trustworthy and do the right thing at all times. The job you do in school is big and you have all done it so well.

It has been a pleasure to work alongside such a respectful, giving, up-beat and happy team of hard-working students. I wish you all the very best for college next year. Take every opportunity that comes your way and give everything your best shot, you will be rewarded for the effort you put in. Thank you

Ms McPike, Student Support
ZONTA/ROTARY AWARDS

These are endeavour awards. To be nominated for these awards, a student needs to have worked hard across the course of the year to progress their learning. They also need to have displayed true qualities of citizenship within our school. The intention of these awards is to provide a deserving student with a helping hand for College.

Six girls and six boys were chosen by the school and each was required to make a short presentation of their choice (eg speech, poem, song, dance, etc) to a select group of Zonta and Rotary members. Each of the six girls and six boys were given a book voucher to the value of $20.00 with one boy and one girl selected as overall winners and awarded a credit of $200.00 at their future secondary school for uniforms, books, fees, etc.

The overall winners for 2019 were:

- Zonta Award – Emilee Akenson
- Rotary Award – Levi Ormsby

TRINITY EXAMS

Speech and Drama

Our Speech and Drama students have been working very hard this year preparing for their exams. The results for the Trinity Speech and Drama exams for 2019 are:

**Grade 5 Candidates:**
- Hugo Corin - Distinction

**Grade 2 Candidates:**
- Charlie Cole - Distinction
- Eddie Couston - Distinction
- Jamie-Lee Hayson – Merit
- Josephine Lilley – Distinction
- Paige Martley – Distinction
- Aroha Mita – Distinction
- Olivia Powell – Distinction
- Finlay Reed – Merit
- Meila Stewart - Merit

**Grade 4 Candidates:**
- Cohen Bruce - Distinction
- Jack Muir - Distinction

**Grade 3 Candidates:**
- Courtney Kidd – Distinction

A fantastic effort and result by all! Well done!
INTERNATIONAL STUDENTS CULTURAL DAY

On Friday 6th December 2019, to an audience of 50 people, the International Students and a few of the migrant students had a cultural day to celebrate cultural diversity at Ōtūmoetai Intermediate. The students dressed up in cultural costume and invited their buddies to enjoy the experience. Jin, Seongju, Junho, Jaehyeon, David, Leo and Joon did a fashion parade which was compared by Heewon and her buddy Hanna.

The boys show-cased a variety of cultural costumes and it was very hilarious. Other entertainment included two K-Pop dance groups. The first group was Diana, Sharon Liu, Youlah, Serin and Yeron and the second group, Sophia, Eva and Sharon Kim. To finish the event, the students were served a variety of cultural dishes.

Thank you to all those people who performed and assisted on the day.

*Tina Liddle, International Student Teacher*
ART CLUB

This term the newly formed Art Club have been working on a number of creative projects. The students from both year 7 and 8 were nominated by the Incubator Creative Hub’s down in the Historic Village to decorate 34 wooden discs as part of the Tauranga City Council Christmas festivities.

The theme for the tree is based around our school logo and the words Hope, Strive and Achieve. The students did a great job and it is well worth a visit over the festive period.

Mr Williams, Art Teacher
2019 SERVICE AWARDS

At our assembly on Monday morning the following service awards were handed out:

Bike Shed Monitors
- Holly Bissett-Larsen, Angus Colquhoun, Alex Hall and Daisy Saunders

PE Shed Monitors
- Kayla Brown, Stevie Neels and Tessa Taylor

Audio and Visual
- Ethan Hoare

Cultural
- Ana Tukaki – Pasifika
- Paiana Smith and Thomas McCausland - Māori

Grounds/Environment
- Martin Stenzel and Room 15 students.

2019 PTA HOME GARDEN COMPETITION

The PTA Home garden competition took place again this year and a number of students took the opportunity to take part. We were impressed with the amount of commitment that went into each project and it was pretty difficult to make the final decisions. Well done to everyone who entered and we hope you continue to enjoy your love of gardening! Our awards are as follows:

- Sustainability: – Haylee Hextall
- Flower – Sophie Hock and Hannah Dunn – Outstanding
  – Hannah Mason and Brianna Gilmour – Highly Commended
- Herb: – Marissa Barber – Outstanding
  – Noah Douglas and Marcus Louie – Highly Commended
  – Lucy King – Highly Commended
- Vegetables: – Dhruvi Patel – Outstanding
  – Bridie Rickey – Highly Commended

Nikki Green and the PTA Committee
SPORTS ACADEMY

I have had the pleasure of working with 37 of Ōtūmoetai Intermediates top athletes in Sports Academy this year and what a fun year it has been. We have done all sorts of activities and the students have shown excellent leadership skills through coaching and refereeing/umpiring various games. These students were involved in the 2019 mud run, termly swimming at Otumoetai pool, refereeing/umpiring at the primary school winter tournament, a walk up the Mount, cycling our local area, coaching at Ōtūmoetai Primary and we even had a few lessons up at Ōtūmoetai College.

It has been wonderful seeing these athletes develop over the year and also to see their friendship develop with one another. We were lucky enough to finish the year with a walk around the Aongatete loop track and then a swim at the water hole.

I would like to thank the students for such a great year and also all of the parents for their continued support with transport and supervision on our numerous outings.

I look forward to seeing what our athletes will achieve at college next year and wish them all the best.

Mrs Duncan, Sports Academy
ROBOTICS

Our robotics teams have competed at various scrimmages throughout the year in Tauranga with one team competing at the National Robotics Competition held recently in New Plymouth.

They competed against other schools around New Zealand. The team, consisting of Joseph Marjoribanks, Tom Van de Pol, Hayden Lines and Trent Walker, worked well as a group and conducted themselves in a proud manner. ‘Storm 4’ came 30th in the country.

Mr Bull, Robotics Teacher

SCHOOL ITEMS

Office Hours
Please note that the school office will be closed from 12.30 pm on Thursday 19th December 2019 and re-open on Wednesday 29th and Thursday 30th January 2020 for hat purchases and pre-ordered stationery collections between 9.00 am and 2.00 pm.

School is open for instruction on Monday 3rd February 2020 at 8.45 am.

Medications
All student medications that have been held at the office need to be collected by the last day of school.

Lost Property
Please ensure all students have looked through our lost property for any lost items.

Astro Turf
Please note that our Astro Turf is available for hire for people from our community. Keys are available from the school office for $20.00 plus a $5.00 refundable bond. Key hireage is on an annual basis and new keys are issued on 7th February each year at which time old keys need to be returned.

Uniforms
Please note that students are able to bike to school in their PE shirts for better visibility on the road but must change and wear our full school uniform once at school.
2020 TERM DATES AND HOLIDAYS

• Term 1  Monday 3rd February to Thursday 9th April 2020
• Term 2  Tuesday 28th April to Friday 3rd July 2020
• Term 3  Monday 20th July to Friday 25th September 2020
• Term 4  Monday 12th October to Thursday 16th December 2020

Teacher Only Day

• Friday 13th March 2020

Accord Teacher Only Days

• Tuesday 2nd June 2020  Attached to Queens Birthday Weekend
• Monday 17th August 2020
• Tuesday 27th October 2020  Attached to Labour Weekend

Public Holidays

• Waitangi Day  Thursday 6th February 2020
• Easter  Friday 10th April to Tuesday 14th April 2020
• Anzac Day (Observed)  Monday 27th April 2020
• Queen's Birthday  Monday 1st June 2020
• Labour Day  Monday 26th October 2020

ANNUAL YEAR 8 UNIFORM SALE

When:  9.00 am, Friday 20th December 2019 (day after school finishes).

Where:  Top Astro Turf, Ōtūmoetai Intermediate School.

What:  All year 8 students and their parents who wish to sell their uniforms, are invited to set themselves up with their uniform items for sale on the top astro turf.

All incoming Year 7 students and their parents/caregivers will be notified of this event and will be looking to purchase second hand uniforms.
END OF YEAR BUS ARRANGEMENTS

SchoolHopper (Urban Buses):
• Buses 904a and 904b last run is at 12.45 pm on Thursday 19th December 2019.
• Bus 905 last run will be at 3.00 pm on Thursday 19th December 2019.

Please note that the school will be unattended from 1.00 pm so families are advised to make alternative arrangements for pick up for Bus 905.

Rapid Van: The school rapid van last run will be 12.15 pm on Thursday 19th December 2019.

Rural Buses:
• Bus 10 12.30 pm Thursday 19th December 2019.
• Bus 11 12.30 pm Thursday 19th December 2019.
• Bus 12 12.05 pm Wednesday 18th December 2019.
• Bus 13 12.00 pm Wednesday 18th December 2019.
• Bus 14 12.25 pm Wednesday 18th December 2019.
• Bus 16 12.30 pm Thursday 19th December 2019.
• Bus 17 12.30 pm Thursday 19th December 2019.
• Bus 18 12.05 pm Wednesday 18th December 2019.
• Bus 22 3.20 pm Monday 16th December 2019. **Students to catch Bus 25 after this date.**
• Bus 25 12.30 pm Thursday 19th December 2019. **Note: Bus 25 bus will go all the way to the end of Omokoroa for the rest of this term.**

Please note that the school will be unattended from 1.00 pm so families may need to make alternative arrangements for pick up.

2020 BUS ARRANGEMENTS

Schoolhopper Bus (Dedicated School Services for Urban Areas)
All school services drop off and pick up at the school gate on Charles Street.

• 904a Welcome Bay
• 904b Ohauiti and Cheyne Road
• 905a Cambridge Heights and Bethlehem
• 905b Cambridge Heights
Bayhopper Services

- Route 60  Access on Queen Road for travel to/from Cambridge Heights and Tauranga CBD
- Route 72  Access on Queen Road for travel to/from Pillans Point and Brookfield

Lost Property:  All Ōtūmoetai Intermediate school bus services are operated by NZ Bus.  For lost property please contact NZ Bus on 0800 200 569.

Fares:  School students in uniform can travel for free on school days before 9.00 am and between 2.30 – 6.30 pm.  This applies to all dedicated school services and Bayhopper services, excluding Te Puke, Katikati and Ōmokoroa services.  During other times the fare is $2.00 cash or $1.60 with a Smartride card.

More Information:  Please note that many routes have changed from 2019, so parents/caregivers are encouraged to have a look at the information that are available on our website at www.baybus.co.nz.  Please contact us at School.Transport@bopr.govt.nz if you have any queries regarding the school network.

Rural Buses


Students from Ōtūmoetai Intermediate School will be able to catch these College buses where room allows.  For further information including times and stops, visit www.schooltransport.org.nz.

Fares:  The cost for the rural bus is $300.00 per year, payable to our school (this fare will be reviewed annually).  There is a $20.00 discount for families who pay the full annual fare in Term 1 (ie annual fare is $280.00).  There is also a $20.00 discount for families who have more than one sibling attending the same school and living in the same house (ie $280.00 per year or $70.00 per term per student).  Where the annual fare is paid in Term 1 and a family discount applies, the annual fare would be $260.00 per student.
SPORTS NEWS

Inter-Intermediate Sports:

Athletics

The BOP/Poverty Bay Intermediate athletics champs were held at the Tauranga Domain on the 29th November 2019. Our school sent 45 talented athletes to compete in the track and field events. The students had a great day, competed strongly and their fantastic results meant that our school placed 3rd overall. Isaac Peters was the 3rd placed Year 8 boy overall and Liam Good and Boston Bidois were placed 3rd overall.

Individual Results

**Track**
- 3rd = Year 8 boys 100m - Isaac Peters
- 3rd = Year 8 girls 200m - Olivia Hayes
- 3rd = Year 7 girls 300m - Karma Brymer
- 3rd = Year 7 boys 300m - Bradley Wiessing
- 3rd = Year 8 girls 300m - Paige Peters
- 3rd = Year 7 girls 800m - Grace Duncan
- 3rd = Year 7 boys 800m - Liam Good
- 3rd = Year 8 girls 800m - Alex Rawlinson
- 3rd = Year 8 boys 800m - Harrison Tisch
- 2nd = Year 7 girls 1500m - Grace Duncan
- 1st = Year 7 boys 1500m - Liam Good
- 3rd = Year 7 boys 1500m - George Wyllie
- 2nd = Year 8 girls 1500m - Alex Rawlinson

**Field**
- 3rd = Year 8 girls Cricket throw - Siera Jackson
- 1st = Year 7 boys Long jump - Boston Bidois
- 2nd = Year 8 girls Long jump - Paige Peters
- 2nd = Year 8 girls Long jump - Olivia Hayes
- 1st = Year 8 boys Long jump - Isaac Peters
- 1st = Year 7 girls Discus - Sarah Bryan
- 2nd = Year 8 boys Shot put - Isaac Peters
COMMUNITY NOTICES

EVES CHERRYWOOD

Proud to be local

The Team at Eves Cherrywood has a wealth of ‘real estate knowledge’ and are proud to be local. Many of the team themselves were educated at both Ōtūmoetai Intermediate and Ōtūmoetai College plus several have had their own children attend or attending both schools.

Along with Property Manager, Kelly Rice they are dedicated ‘Ōtūmoetai’ people and enjoy being involved in the community.

Manager Gordon Stewart and his team at Eves Cherrywood would welcome the opportunity to work with you on your next real estate adventure.
SUMMER HOCKEY
TERM 1, 2020
MONDAY NIGHT
FAMILY
PRIMARY
WEDNESDAY NIGHT
INTERMEDIATE
COLLEGE SOCIAL
COLLEGE COMPETITIVE
THURSDAY NIGHT
ADULT SOCIAL
ADULT MIXED COMPETITIVE
ADULT MEN COMPETITIVE 9 ASIDE

Monday and Wednesday nights start the week of 17th February 2020.
Thursday night starts 13th February
Registrations are open now.